



## Creating Extra-ordinary Teachers: Multiple Intelligences in the Classroom and Beyond

By Branton Shearer, Mike Fleetham

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The concept of multiple intelligences originated as a psychological theory that focused on "individual differences in strengths and modes of representation." As Gardner states, "there is no direct tie between a scientific theory and a set of educational moves." Assessing Intelligences in the Classroom According to Gardner, teachers can assess students' intelligences profiles in the classroom; a Spectrum room or children's museum, though perhaps ideal, is not necessary: it should be possible to gain a reasonably accurate picture of an individual's intellectual profile "in the course of a month or so, while that individual is involved in regular classroom activities. The theory of multiple intelligences posits that children have differing levels of eight different types of intelligence. Every child has at least one intelligence that is the strongest, and some believe teaching to those strengths can help students to be more successful. The eight multiple intelligences include the following: Verbal/linguistic. Math/logical. Spatial. Musical. Body/motion/kinesthetic.