



Назва: Complementing content of English courses for enhancing communication of IT-professionals for sustainable development

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Короткий огляд (реферат): The paper deals with the issue of English language training for IT-specialists at Ukrainian universities. Understanding the importance of studying foreign languages has been confirmed by a number of normative documents. Peculiarities of professional training of IT-specialists at higher education institutions with the focus on foreign language training are considered. Pedagogical conditions for formation of communicative competence of IT-specialists are analysed. The content analysis of existing English language course books and textbooks for IT-specialists has been conducted to find out the content of foreign language training. It is stated that English language teaching aids in information technology, computer engineering, computing and software engineering can be used in the learning process, however, their use requires thorough refinement and modification. The series of guides and manuals for teaching English for professional purposes are presented.

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Education for Sustainable Development (ESD) is an approach to education that emphasizes the importance of humans living in harmony with the earth. ESD is also sometimes referred to as Education for Sustainability (EFS). To me, they seem to be the same concepts. The United Nations also embedded ESD into Goal 4 of its Sustainable Development Goals. These are goals the UN aims to achieve by 2020. Goal 4 (Part 7) includes this text: "By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles..." Table of Contents. 3. Acronyms 4. Why a guide for getting started? It draws upon lessons learned from the Millennium Development Goals (MDGs), and proposes guiding principles to help countries navigate the SDG Agenda. The guide reflects the universality of the SDG Agenda by recognizing countries' different starting points. We underscore the preliminary nature of this document and welcome comments and suggestions for improvement. Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development. Professional development from Cambridge English, including teaching qualifications and short, online CPD courses and resources, are mapped to the framework so that once teachers have placed themselves on it, they can find the resources they need to help them develop. Its aim was to provide a multilingual tool to support language teacher development and training and thus enhance the quality of language learning, and aid career development and mobility among language teachers. It has also been used to map the contents of training modules, for example those offered by the Oxford Teachers' Academy (OUP). Visit the EPG web pages. Watch an EnglishAgenda webinar recording about the EPG.