TEACHING WRITING NARRATIVE TEXTS BY USING THE PICTURES OF POP-UP BOOK AS A MEDIA TO JURIOR HIGH SCHOOL STUDENTS

DESTRI ASIRIKA[1,], REFNALDI REFNALDI[2],
(1) Universitas Negeri Padang
(2) Universitas Negeri Padang

Corresponding Author
Copyright (c) 2018 Journal of English Language Teaching
DOI: https://doi.org/10.24036/jelt.v6i1.9691

Abstract

In education, English has been a compulsory subject for students to learn. One of the skills that students must achieve is writing. But, there are some problems that students face in order to the students find difficulties in writing. In this paper, the writer explains some problems in the students’ writing activity. First, the students do not motivate in developed writing skill. Second, the classroom atmosphere does not support students in writing and find the ideas. Third, the students do not find inspiration in writing. Because of that, the writer introduces the pictures of “Pop-up book” as a media to help students ability in writing. "Pop - up" have a meaning as appear. So, “Pop - up Book” is a one of media of pictures book with the appear pictures when the book are opened. Pictures through Pop - up Book” can be a stimulus for students in developed writing ability in English. In this paper, the writer choose narrative texts as a text that will be used in teaching writing by using the pictures of “Pop - up Book”. The writer also explain about the preparation if the teacher want to design pictures story through "Pop - up Book", how the teacher use the pictures of “pop - up Book” as a media, and how the students attractive in learning.

Keywords

Teaching writing, a Narrative text, Pictures, Pop – up Book

References

Language Pedagogy. San Francisco: Longman.


Oktrifiani, Rice and Syafe'i, An Fauzi,(2013). Using Writing Models As A Technique In Teaching Writing To Elementary School Students. ELT Journal 2 (1), 448-454

Permana, Tahan Dwi dan Zuhri, Fauris, (2013). The Implementation of Picture Series as Media in Teaching Writing Of A Narrative Text of the Tenth Graders of Senior High School. Retain, Volume 01 Nomor 01 Tahun 2013

---

**Article Metrics**

Abstract Views : 645 times

PDF Downloaded : 122 times

---

**Refbacks**

There are currently no refbacks.

---

Copyright (c) 2018 Journal of English Language Teaching

This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.
the use of Storybird as a platform for narrative text is explored in order to achieve the purpose of the study. 2. Literature Review. They claimed that school was not doing an adequate job in teaching students writing which is considered as a complex skill. Their notion was based on the report by National Com. Picture books function as storyboards where students choose and drag images page by page to suit the storyline. These online books can be shared and read by others. Through collaborative learning, English language. The linguistic component of writing that enables the learner to use writing as a means of instruction is of triple nature: 1) Firstly, exposure to a graphic system in its two variants (written and typed), small and capital letters present a problem to the student. The pupils usually learn little from them and eventually give up the attempt entirely. 5. It makes basic composition into a course with knowable, achievable goals. 6. It offers both the pupil and the teacher specific evidence that progress is being made — and how much. Narrative writing is, well, writing narrative. Officially described as: writing that is characterized by a main character in a setting who
engages with a problem or event in a significant way. As writing instruction goes, narrative writing encompasses a lot: author’s purpose, tone, voice, structure, in addition to teaching sentence structure, organization, and word choice. In many ways, teaching students to write narrative involves teaching them to think like the authors that they like to read. Kevin Henkes, Roald Dahl, Beverly Cleary—all of the narrative writing skills students will use are the ones that their favorite authors employ. Read about how one teacher teaches plot using picture books. For older readers, there are different types of plots that they can create. Detail.