



Teacher

Mrs Harris

Class

MLU

Date

25/06/20

### **Welcome Comment**

Good morning Language Class. Here are your activities for today.

Don't forget to keep in touch and email me photos or videos of your activities. I love to see them. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

**English Task** Please practise your phonics daily with Read Write Inc reading and spelling sessions on You Tube. You should be practising your set 3 sounds. [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ) . Please try reading for 10-20 minutes each day and learning the next 5 spellings on your list.

YR/ Y1 please try spelling words using 'ar' sound today e.g. ark, park, shark, dark, farm, part, start, Mark etc. Can you write 3 sentences using these words?

Y2, we are thinking about using apostrophes for possession. In 'Shark in the Dark' we can say that Timothy had a telescope (Timothy's telescope), the yacht had a sail (the yacht's sail) and the seagull had his tea (the seagull's tea). Look around your house and make a list of things that belong to different people e.g. mum's dress, Owen's book etc. Now choose some to put into a sentence: My mum's dress is long and flowery. Owen's book is really funny! *Don't forget to use an apostrophe to show that the item belongs to someone!*

### **Maths Task**

Everyone start by playing <https://www.topmarks.co.uk/maths-games/hit-the-button>. Choose 'Doubles' then YR/Y1's choose 'Doubles to 10' and Y2's choose 'Doubles from 5 to 15'.

You will need a ruler again today as we continue to learn about measuring length. Everyone please complete the 'Measuring to the nearest cm' worksheet attached then Y2's please complete the 'Order Lengths' worksheet attached as an extra challenge.

### **Foundation Subject Task**

Our story 'Shark in the Dark' is set at night-time. Today I would like you to do some Science and think about 'Light and Dark'. Watch 'Seymour Science' about 'Light'.

<https://www.bbc.co.uk/bitesize/clips/z3mb9qt> . There are some new scientific words today. These include 'shadow' (an area where there is no light), 'transparent' (lets light through), 'opaque' (doesn't let light through/ blocks light) and reflection 'light bounces off'.

If it is sunny weather today, why don't you try creating some shadows using yourself and other objects. Can you make a funny shadow picture? If the sun is not shining you could try this using a torch in a dark room instead. Have fun!

### **Any Further Guidance**

Why don't you try the Virtual Sports Challenge this week - the Agility Running Challenge. Check out our website for details! Keep on practising your speech games from Miss Chatterton and let me know how you are getting on. Well Done!

Mrs Harris.

These math tasks can be used in algebra classrooms, but are also intended for teacher learning. We include varying amounts of detail for each task. In some cases, only the task is included, but some also contain keys, student work, or multiple documents that include explanations and connections to the mathematical practices and content standards of the SMP, or ways to use them in a PLC or in a large group of teachers. This document provides a list of the tasks, their math content, and characteristics. Math-Exercises.com is a collection of math exercises, math problems, math tasks and math examples with correct answers, designed for you to help in preparing for entrance exams to secondary school, college or university. It will help the primary school pupils to prepare for the math tests and final exams as well as the high school students to prepare for the school leaving exams and graduation tests in mathematics. These open non-curricular math tasks are intended for intermediate to grade 12 students. They are non-curricular so that all students should be able to get started and investigate by drawing pictures, making guesses, or asking questions. When possible, extensions will be provided so that you can keep your students in Flow during the activity. Although they may not fit under a specific topic for your course, the richness of the mathematics comes out when students explain their thinking or show creativity in their solution strategies.