### LIBRARY RESOURCES

For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001 -</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001 -</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001 -</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001 -</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001 -</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

### To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
CTE Library

Bibliographic Records from Subject: Teacher Cadet.
All Records

<table>
<thead>
<tr>
<th>Author</th>
<th>Adler, Mortimer J.</th>
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<tbody>
<tr>
<td>Title</td>
<td>Paideia problems and possibilities /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>113 p. ; 22 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.124</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.</td>
</tr>
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<tr>
<th>Author</th>
<th>Aleta, Rosemary.</th>
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<tr>
<td>Title</td>
<td>Proud spirit : : lessons, insights &amp; healing from &quot;The Voice of the Spirit World&quot; /</td>
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<tr>
<td>Physical Description</td>
<td>267 p. ; 24 cm.</td>
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<td>Call Number</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Teacher Education.</td>
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<tr>
<td>Summary Note</td>
<td>Provides an inspiring, thought-provoking glimpse into the spirit world, the Universal Laws of Creation, and spiritual healing.</td>
</tr>
<tr>
<td>Date</td>
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<th>Author</th>
<th>Armstrong, Thomas.</th>
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<td>Title</td>
<td>Awakening genius in the classroom /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>81 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.152</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Describes 12 &quot;genius qualities&quot; (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
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<th>Armstrong, Thomas.</th>
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<tr>
<td>Title</td>
<td>Multiple intelligences in the classroom /</td>
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<tr>
<td>Physical Description</td>
<td>186 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.172</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Summary Note</td>
<td>Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day. (NOTE: This book also exists at RD120.079.)</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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</table>
Author Association for Supervision and Curriculum Development.
Title ASCD topic pack : : brain-based learning /
Physical Description ca. 100 p. ; 28 cm.
Call Number TC100.134
Subject Teacher Cadet.
Subject Basic Academic Skills -- Critical Thinking.
Subject Research and Development -- Teacher Education.
Summary Note Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.
Date 00409031

Author Association for Supervision and Curriculum Development.
Title ASCD topic pack : : integrated curriculum /
Physical Description ca. 100 p. ; 28 cm.
Call Number TC100.136
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
Date 00409031

Author Association for Supervision and Curriculum Development.
Title ASCD topic pack : : performance assessment /
Physical Description ca. 100 p. ; 28 cm.
Call Number TC100.135
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
Date 00409031

Author Association for Supervision and Curriculum Development.
Title ASCD topic pack : : student portfolios /
Physical Description ca. 100 p. ; 28 cm.
Call Number TC100.137
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists
of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within: teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.

Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.

Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.

Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Marketing Education -- Economics -- Finance.
Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.
Date: 00409031

Author: Bonstingl, John Jay.
Title: Schools of quality: an introduction to total quality management in education /
Physical Description: 109 p. ; 23 cm.
Call Number: TC100.145

Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date: 00409031

Author: Bottoms, Gene.
Title: Designing challenging vocational courses: a guide to preparing a syllabus /
Publication: Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description: 111 p. ; 26 cm.
Call Number: TC100.005

Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date: 00407071

Author: Bottoms, Gene.
Title: Making high schools work through integration of academic and vocational education /
Publication: Atlanta, Ga.: Southern Regional Education Board, c1992.
Physical Description: 216 p. ; 23 cm.
Call Number: TC100.119
Additional Author: Presson, Alice.
Additional Author: Johnson, Mary.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.
Date: 00409031

Author: Bottoms, Gene.
Title: Redesigning and refocusing high school vocational studies: blending academic and vocational
education, connecting the school site to the
worksite, and linking secondary and postsecondary
education /
Publication
Atlanta, Ga. : Southern Regional Education Board,
c1993.
Physical Description
45 p. ; 23 cm.
Call Number
TC100.130
Subject
Teacher Cadet.
Subject
Research and Development -- Program Planning --
Development -- Evaluation.
Subject
Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note
Designed to address the needs of High Schools That
Work (HSTW) sites.
Date
00409031
Author
Bottoms, Gene.
Title
Teaching for understanding through integration of
academic and technical education /
Publication
Atlanta, Ga. : Southern Regional Education Board,
[1996].
Physical Description
122 p. ; 23 cm.
Call Number
TC100.190
Additional Author
Sharpe, Deede,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note
Examines examples of integrated learning in High
Schools That Work (HSTW) sites that have been most
successful in this area.
Date
00412151
Author
Brooks, Jacqueline Grennon.
Title
In search of understanding : : the case for
constructivist classrooms /
Publication
Physical Description
136 p. ; 23 cm.
Call Number
TC100.057
Additional Author
Brooks, Martin G.,
Subject
Teacher Cadet.
Subject
Research and Development -- Classroom Teaching.
Summary Note
Presents a case for the development of classrooms in
which students are encouraged to construct deep
understandings of important concepts.
Date
00409091
Author
Brown, Bettina Lankard.
Title
Applying constructivism in vocational and career
education /
Publication
Columbus, Ohio : ERIC Clearinghouse on Adult,
Career, and Vocational Education : Ohio State
University, c1998.
Physical Description
125 p. ; 28 cm.
Call Number
TC100.030
Series
Information Series No.378
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Explains constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : teaching and the human brain /

Publication
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<th>Physical Description</th>
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<tr>
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<td>Additional Author</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Summary Note</td>
<td>Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.</td>
</tr>
<tr>
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| Author                  | Calhoun, Emily F. |
| Title                   | How to use action research in the self-renewing school / |
| Physical Description    | 120 p.; 23 cm. |
| Call Number             | TC100.042      |
| Subject                 | Teacher Cadet. |
| Summary Note            | Provides practical guidance for conducting schoolwide action research to improve student learning. |
| Date                    | 00409090       |

| Author                  | California Department of Education |
| Title                   | Career-Technical Assessment Program: : teacher guidebook / |
| Physical Description    | iii, ca. 220 p.; 29 cm. |
| Call Number             | TC100.015      |
| Additional Author       | FarWest Laboratory. |
| Subject                 | Teacher Cadet |
| Date                    | 00407081       |

| Author                  | Campbell, Linda. |
| Title                   | Multiple intelligences and student achievement : : success stories from six schools. |
| Physical Description    | 108 p.; 23 cm. |
| Call Number             | TC100.017      |
| Additional Author       | Campbell, Bruce. |
| Subject                 | Teacher Cadet. |
| Subject                 | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note            | Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved. |
| Date                    | 00409090       |

| Author                  | Curwin, Richard L. |
| Title                   | Discipline with dignity / |
| Physical Description    | 267 p.; 23 cm. |
Call Number             TC100.159
Additional Author       Mendler, Allen N.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Presents practical and tested school and classroom techniques for enhancing discipline practices.
Date                    00409031

Author                  Danielson, Charlotte.
Title                   Enhancing professional practice : : a framework for teaching /
Physical Description    140 p. ; 20 cm.
Call Number             TC100.047
Subject                 Teacher Cadet.
Subject                 Research and Development -- Program Planning -- Development -- Evaluation.
Subject                 Research and Development -- Teacher Education.
Summary Note            Based on the PRAXIS III criteria---classroom performance assessments for use in assessing actual teaching skills and classroom performance.
Date                    00409090

Author                  Danielson, Charlotte.
Title                   An introduction to using portfolios in the classroom /
Physical Description    74 p. ; 23 cm.
Call Number             TC100.034
Additional Author       Abrutyn, Leslye.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Examines the many uses of portfolios and offers guidance on strategies to increase the effectiveness of this process in assessment and instruction.
Date                    00409090

Author                  de Bono, Edward.
Title                   de Bono's thinking course /
Physical Description    196 p. ; 23 cm.
Call Number             TC100.142
Subject                 Teacher Cadet.
Subject                 Basic Academic Skills -- Critical Thinking.
Summary Note            Demonstrates how to think more effectively through attention, practice, and a series of exercises.
Date                    00409031

Author                  Delisle, Robert.
Title                   How to use problem-based learning in the classroom /
Physical Description    107 p. ; 23 cm.
Call Number             TC100.046
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Date                    00409090
Author: Delpit, Lisa.
Title: Other people's children: cultural conflict in the classroom /
Physical Description: 206 p. ; 24 cm.
Call Number: TC100.052
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date: 00409091

Author: Drake, Susan.
Title: Integrated curriculum: a chapter of the curriculum handbook /
Physical Description: 103 p. ; 28 cm.
Call Number: TC100.022
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date: 00409090

Author: Dunn, Rita.
Title: Learning styles: quiet revolution in American secondary schools /
Physical Description: 79 p. ; 26 cm.
Call Number: TC100.191
Additional Author: Griggs, Shirley A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date: 00412151

Author: Fenwick, Tara J.
Title: Experiential learning: a theoretical critique from five perspectives /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description: 69 p. ; 28 cm.
Call Number: TC100.029
Series: Information Series No.385
Subject: Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Analyzes adult experiential learning.

Date
00409090

Author
Fobes, Richard.

Title
The creative problem solver's toolbox: a complete course in the art of creating solutions to problems of any kind /

Publication

Physical Description
345 p. ; 23 cm.

Call Number
TC100.036

Subject
Teacher Cadet.

Subject
Basic Skills -- Critical Thinking.

Summary Note
Presents critical thinking skills that apply to all sorts of problems.

Date
00409090

Author
Fowler, Floyd J., Jr.

Title
Improving survey questions: design and evaluation /

Publication

Physical Description
viii, 190 p. ; 22 cm.

Call Number
TC100.008

Series
Applied Social Research Methods Series, Vol. 38

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note
The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.

Date
00409031

Author
Gardner, Howard.

Title
The unschooled mind: how children think and how schools should teach /

Publication

Physical Description
303 p. ; 24 cm.

Call Number
TC100.186

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.

Date
00409031

Author
Glatthorn, Allan A.

Title
Developing a quality curriculum /

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.164

Subject
Teacher Cadet.

Subject
Research and Development -- Curriculum Development.

Date
00409031
Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula: the achievement cycle /
Physical Description: 203 p. ; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Subject: Research and development -- Student evaluation.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching /
Physical Description: 128 p. ; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training /
Physical Description: 366 p. ; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active leaning: a handbook for teachers /
Physical Description: 198 p. ; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom /
Publication: Alexandria, Va. : Association for Supervision and

Physical Description 81 p.; 25 cm.
Call Number TC100.019
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.
Date 00409090

Author Hedges, Lowell E.
Title Developing your curriculum guide: from competencies to student performance objectives /
Publication Columbus, Ohio: Vocational Instructional Materials Laboratory, 1995.
Physical Description p.; cm.
Call Number TC100.056
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Focuses on student performance objectives.
Date 00409091

Author Herman, Joan L.
Title A practical guide to alternative assessment /
Physical Description 124 p.; 23 cm.
Call Number TC100.167
Additional Author Aschbacher, Pamela R., Winters, Lynn,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note (NOTE: Another copy of this book is located at RD125.038.)
Date 00409031

Author Jensen, Eric.
Title Teaching with the brain in mind /
Physical Description 133 p.; 28 cm.
Call Number TC100.118
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date 00409031

Author Johnson, Bil.
Title The performance assessment handbook, volume 2: performances and exhibitions /
Physical Description xxii, 176 p.; 23 cm.
Call Number TC100.007
Subject Teacher Cadet.
<table>
<thead>
<tr>
<th>Subject</th>
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<td>Date</td>
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<tr>
<th>Author</th>
<th>Johnson, David W.</th>
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<tbody>
<tr>
<td>Title</td>
<td>Reducing school violence through conflict resolution</td>
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<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<td>Date</td>
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<table>
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<tr>
<th>Author</th>
<th>Johnson, Spencer.</th>
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<tbody>
<tr>
<td>Title</td>
<td>The one minute teacher: : how to teach others to teach themselves /</td>
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<tr>
<td>Physical Description</td>
<td>112 p. ; 21.</td>
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<tr>
<td>Call Number</td>
<td>TC100.002</td>
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<td>Additional Author</td>
<td>Johnson, Constance.</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.</td>
</tr>
<tr>
<td>Date</td>
<td>00407071</td>
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<tr>
<th>Author</th>
<th>Joyce, Bruce.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>The self-renewing school /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>97 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.147</td>
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<tr>
<td>Additional Author</td>
<td>Wolf, James,</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows which popular school improvement innovations do and do not improve student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Author</th>
<th>Joyce, Bruce R.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Creating learning experiences : : the role of instructional theory and research /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>100 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.156</td>
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<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Discusses the models of teaching that teachers can use to create effective learning experiences.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Author</th>
<th>Keefe, James W.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Personalized instruction : : changing classroom</td>
</tr>
</tbody>
</table>
practice /

Physical Description 239 p. ; 23 cm.
Call Number TC100.051
Additional Author Jenkins, John M.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date 00409091

Author Kohn, Alfie.
Title Beyond discipline : : from compliance to community /
Physical Description xvi, 166 p. ; 23 cm.
Call Number TC100.169
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date 00409031

Author Kozol, Jonathan.
Title Amazing grace : : the lives of children and the conscience of a nation /
Physical Description 284 p. ; 21 cm.
Call Number TC100.054
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date 00409091

Author Kozol, Jonathan
Title Ordinary resurrections : : children in the years of hope /
Physical Description 387 p. ; 21 cm.
Call Number TC100.053
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date 00409091

Author Ladson-Billings, Gloria.
Title The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
Author                  Marsick, Victoria J.
Title                   From the learning organization to learning
communities toward a learning society /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult,
Career, and Vocational Education : Ohio State
University, c2000.
Physical Description    64 p. ; 28 cm.
Call Number             TC100.032
Series                  Information Series No. 382
Additional Author       Bitterman, Jeanne.
Additional Author       van der Veen, Ruud.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note            Explores the common assumption that education must
be made an open, interconnected chain of learning
opportunities available to people from cradle to
grave -- a learning society.
Date                    00409090

Author                  Martin-Kniep, Giselle O.
Title                   Becoming a better teacher: : eight innovations that
work /
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    x, 145 p. ; 25 cm.
Call Number             TC100.010
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This guide for classroom teaching includes chapters
on the following topics: essential questions,
curriculum integration, standards-based curriculum
and assessment design, authentic assessment, scoring
rubrics, portfolios, reflection, and action research.
Date                    00407080

Author                  Marzano, Robert J.
Title                   Assessing student outcomes : : performance
assessment using the dimensions of learning model /
Physical Description    137 p. ; 26 cm.
Call Number             TC100.182
Additional Author       Pickering, Debra,
Additional Author       McTighe, Jay,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Classroom instruction that works : : research-based
strategies for increasing student achievement/
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    vi, 178 p. ; 25 cm.
Call Number             TC100.043
Additional Author       Pickering, Debra J.
<table>
<thead>
<tr>
<th>Additional Author</th>
<th>Pollock, Jane E.</th>
</tr>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Marzano, Robert J.</td>
</tr>
<tr>
<td>Title</td>
<td>A different kind of classroom : teaching with dimensions of learning /</td>
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<tr>
<td>Physical Description</td>
<td>191 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.156</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Marzano, Robert J.</td>
</tr>
<tr>
<td>Title</td>
<td>Dimensions of learning : teacher's manual /</td>
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<tr>
<td>Physical Description</td>
<td>352 p. ; 28 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.027</td>
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<td>Additional Author</td>
<td>Pickering, Debra.</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>McClanahan, Elaine.</td>
</tr>
<tr>
<td>Title</td>
<td>Future force : : kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>158 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.120</td>
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<tr>
<td>Additional Author</td>
<td>Wicks, Carolyn.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
</tbody>
</table>
Summary Note: Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Date: 00409031

Author: Ohio Department of Education.
Title: Core ITAC for career-focused education / Publication: Columbus, Ohio: Vocational Instructional Materials Laboratory, c1999.
Physical Description: 45 p. 28 cm.
Call Number: TC100.188
Series: Integrated Technical & Academic Competencies -- ITAC.
Subject: Teacher Cadet.
Subject: Career Education -- Exploration -- Planning -- Guidance.
Summary Note: ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Date: 00409031

Author: Paley, Vivian Gussin.
Title: The girl with the brown crayon: how children use stories to shape their lives /
Physical Description: 99 p. ; 23 cm.
Call Number: TC100.037
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Date: 00409090

Author: Parker, Walther C.
Title: Renewing the social studies curriculum /
Physical Description: 124 p. ; 23 cm.
Call Number: TC100.179
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.

Date: 00409031

Author: Parks, Sandra.
Title: Organizing thinking: book ii: graphic organizers /
Physical Description: 341 p. ; 28 cm.
Call Number: TC100.117
Additional Author: Black, Howard.
Subject: Teacher Cadet.
Subject: Basic Skills -- Critical Thinking.
Summary Note: Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author                  Purnell, Susanna.
Title                   Time for reform / 
Publication             Santa Monica, Calif. : RAND, [1992].
Physical Description    43 p. ; 23 cm.
Call Number             TC100.131
Additional Author       Hill, Paul.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date                    00409031

Author                  Rolheiser, Carol.
Title                   The portfolio organizer : : succeeding with portfolios in your classroom / 
Physical Description    p. ; cm.
Call Number             TC100.055
Additional Author       Bower, Barbara.
Additional Author       Stevahn, Laurie.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date                    00409091

Author                  Rossi, Peter H.
Title                   Evaluation : : a systematic approach / 
Physical Description    488 p. ; 24 cm.
Call Number             TC100.138
Additional Author       Freeman, Howard E.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note            Comprehensive resource in evaluation research.
Date                    00409031

Author                  Rubin, Herbert J.
Title                   Qualitative interviewing : : the art of hearing data / 
Physical Description    302 p. ; 22 cm.
Call Number             TC100.187
Additional Author       Rubin, Irene, S.
Subject                 Teacher Cadet.
Subject                 Basic Academic Skills -- Communication.
Summary Note            Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031
Author Ryan, Kevin.
Title Those who can, teach
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.
Date 00409090
Author Sagor, Richard.
Title How to conduct collaborative action research
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.
Date 00409031
Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principals, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.
Date 00409031
Author Schmoker, Mike.
Title Results : : the key to continuous school improvement
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumm to the beat of a different marcher : : finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America : : a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership : : how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date 00409031
Author Sprenger, Marilee.
Title Learning & memory : : the brain in action / 
Physical Description 113 p. ; 26 cm.
Call Number TC100.116
Subject Teacher Cadet.
Subject Research and Development -- Program Planning --
Development -- Evaluation.
Subject Research and Development -- Classroom Teaching.
Summary Note Describes how to take the discoveries of brain
researchers and apply them to the classroom.
Date 00409031

Author Stronge, James H.
Title Qualities of effective teachers /
Publication Alexandria, Va.: Association for Supervision and
Physical Description xi, 129 p. ; 23 cm.
Call Number TC100.012
Subject Teacher Cadet.
Subject Research and Development x/ Classroom Teaching.
Date 00407080

Author Swartz, Robert J.
Title Teaching thinking : : issues and approaches / 
Publication Pacific Grove, Calif. : Critical Thinking Press &
Software, c1990.
Physical Description 265 p. ; 23 cm.
Call Number TC100.133
Series The Practitioners' Guide to Teaching Thinking Series
Additional Author Perkins, D. N.
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Critical Thinking.
Summary Note Provides an overview of the variety of changes in
education that have brought the explicit teaching of
thinking to the consciousness of teachers and
administrators.
Date 00409031

Author Swetnam, Leslie A.
Title Instructor's resource manual with test items to
accompany Those Who Can, Teach, ninth edition,
Ryan/Cooper /
Physical Description 560 p. ; 28 cm.
Call Number TC100.024
Subject Teacher Cadet.
Summary Note Accompanies the text by Kevin Ryan and James M.
Cooper.
Date 00409090

Author Sylwester, Robert.
Title A celebration of neurons : : an educator's guide to
the human brain /
Physical Description 167 p. ; 23 cm.
Call Number HE605.141
Subject Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject Research and Development -- Classroom Teaching.
Subject Teacher Cadet.
Summary Note Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date 00409031

Author Tchudi, Stephen.
Title Planning and assessing the curriculum in English language arts /
Physical Description 112 p. ; 23 cm.
Call Number TC100.143
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Basic Academic Skills -- Communication.
Date 00409031

Author Theobald, Robert.
Title Reworking success : : new communities at the millennium /
Physical Description viii, 119 p. ; 22 cm.
Call Number TC100.009
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date 00407080

Author Thornburg, David.
Title The new basics: education and the future of work in the telematic age /
Physical Description 119 p. ; 23 cm.
Call Number TC100.041
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date 00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Torp, Linda
Title: Problems as possibilities: problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Basic Academic Skills -- Critical Thinking.</th>
</tr>
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<tbody>
<tr>
<td>Summary Note</td>
<td>Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wiggins, Grant.</td>
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<tr>
<td>Title</td>
<td>Understanding by design /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>201 p. ; 25 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.150</td>
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<td>Additional Author</td>
<td>McTighe, Jay,</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Explores the six facets of understanding and the logic of &quot;backward design&quot; to provide a practical framework for designing curriculum, assessment, and instruction.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wolfe, Patricia.</td>
</tr>
<tr>
<td>Title</td>
<td>Brain matters : : translating research into classroom practice /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>206 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.045</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how to match teaching practice to brain functioning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Wood, Judy W.</td>
</tr>
<tr>
<td>Title</td>
<td>The SAALE model for reaching the hard to teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>568 p. ; 30 cm. + 1 CD-ROM.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.014</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Title</td>
<td>1999 ASCD yearbook : : preparing our schools for the 21st century /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>228 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.129</td>
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<tr>
<td>Additional Author</td>
<td>Marsh, David D.,</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring,</td>
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</tbody>
</table>
Reform, and Innovation.

Summary Note Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date 00409031

Title ASCD yearbook 1996 : : communicating student learning /
Physical Description 192 p. ; 25 cm.
Call Number TC100.149
Additional Author Guskey, Thomas R.
Subject Research and Development -- Administration.
Summary Note Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.
Date 00409031

Title A better beginning : : supporting and mentoring new teachers /
Physical Description x, 245 p. ; 23 cm.
Call Number TC100.016
Additional Author Scherer, Marge,
Subject Research and Development -- Personnel Development -- Evaluation.
Subject Teacher Cadet.
Summary Note Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.
Date 00409090

Title Challenges and achievements of American education : : 1993 yearbook of the Association for Supervision and Curriculum Development /
Physical Description p. ; 23 cm.
Call Number TC100.126
Additional Author Cawelti, Gordon,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.
Date 00409031

Title Changing school culture through staff development : : 1990 yearbook of the Association for Supervision
and Curriculum Development /  
Physical Description 256 p. ; 23 cm.
Call Number TC100.123
Additional Author Joyce, Bruce.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Personnel Development.
Summary Note Contains articles by numerous writers on the structure and process of staff development.
Date 00409031

Title College partner handbook : : college partnerships: a key component in South Carolina's teacher recruitment continuum /  
Physical Description 18 p. ; 28 cm.
Call Number TC100.026
Additional Author The South Carolina Center for Teacher Recruitment.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date 00409090

Title Content of the curriculum : : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development /  
Physical Description 207 p. ; 24 cm.
Call Number TC100.160
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date 00409031

Title Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school /  
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description 341 p. ; 28 cm.
Call Number TC100.038
Series Information Series No. 376
Additional Author Sears, Susan Jones.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date: 00409090

Title: Creating an inclusive school /
Physical Description: 185 p. ; 23 cm.
Call Number: TC100.177
Additional Author: Villa, Richard A., Thousand, Jacqueline S.,
Subject: Teacher Cadet.
Subject: Special Programs -- Research.
Summary Note: Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)
Date: 00409031

Title: Democratic schools /
Physical Description: 106 p. ; 23 cm.
Call Number: TC100.148
Additional Author: Apple, Michael W., Beane, James A.,
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development.
Summary Note: Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.
Date: 00409031

Title: Dimensions of thinking : a framework for curriculum and instruction /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.155
Additional Author: Marzano, Robert J.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Offers ways to teach thinking along with content knowledge.
Date: 00409031

Title: Education in a new era : ASCD yearbook 2000 /
Physical Description: 246 p. ; 23 cm.
Call Number: TC100.180
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Title: Expanding student assessment / 
Physical Description: 167 p. ; 23 cm.
Call Number: TC100.175
Additional Author: Perrone, Vito,
Subject: Research and development -- Student evaluation.

Title: The future of children. : children and computer technology / 
Physical Description: 192 p. ; 28 cm.
Call Number: TC100.183
Additional Author: Behrman, Richard E.,
Subject: Research and Development -- Technology in Education.
Summary Note: Contains 8 articles and other information.

Title: The future of children. : children, youth, and gun violence / 
Physical Description: 176 p. ; 28 cm.
Call Number: TC100.184
Additional Author: Behrman, Richard E.,
Subject: Teacher Cadet.
Summary Note: Contains 10 articles and other information.

Title: Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development / 
Physical Description: 184 p. ; 23 cm.
Call Number: TC100.144
Additional Author: Tye, Kenneth A.,
Subject: Teacher Cadet.
Summary Note: Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.

Title: The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development / 
Physical Description: 224 p. ; 23 cm.
Call Number: TC100.130
Additional Author: Elmore, Richard F.,

CTE Library – Teacher Cadet Books – Page 30
Summary Note
Contains articles by numerous writers on the
function that the federal government is poised to
assume in setting standards for curriculum policy
and student performance.

Date
00409031

Additional Author Fuhrman, Susan H.,
Subject Teacher Cadet.
Summary Note
Research and Development -- Government Involvement.

Title Graduation by exhibition: : Assessing genuine
achievement /
Physical Description v, 64 p. ; 23 cm.
Call Number TC100.006
Additional Author McDonald, Joseph P.
Additional Author Smith, Sidney.
Additional Author Turner, Dorothy.
Additional Author Finney, Marian.
Additional Author Barton, Eileen.
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note This book is about a strategy for school reform
called "planning backwards from exhibitions."

Date
00407080

Title Increasing student learning through multimedia
projects /
Publication Alexandria, Va. : Association for Supervision and
Physical Description 140 p. ; 18 cm.
Call Number TC100.021
Additional Author Simkins, Michael.
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Answers teachers' questions about enhancing student
achievement through project-based learning with multimedia.

Date
00409090

Title Interdisciplinary curriculum : : design and
implementation /
Physical Description 97 p. ; 23 cm.
Call Number TC100.157
Additional Author Jacobs, Heidi Hayes,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note (NOTE: Another copy of this book exists at
RD185.050.)

Date
00409031

Title Leadership for student learning : : redefining the
teacher as leader /
Publication Washington, D.C. : Institute for Educational
Leadership, c2001.
Physical Description 27 p. ; 28 cm.
Call Number TC100.025
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators

Publication

Physical Description
ix, 164 p. ; 28 cm.

Call Number
TC100.011

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind: 1997 ASCD yearbook

Publication

Physical Description
242 p. ; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites

Publication

Physical Description
224 p. ; 26 cm.

Call Number
TC100.003

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change

Publication

Physical Description
100 p. ; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides new insights and understandings about school change.

Date
00409031
<table>
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<tr>
<th>Title</th>
<th>Teacher evaluation : six prescriptions for success</th>
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<tr>
<td>Physical Description</td>
<td>173 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.162</td>
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<tr>
<td>Additional Author</td>
<td>Stanley, Sarah J., Popham, W. James,</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- Personnel Development -- Evaluation</td>
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<td>Date</td>
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<tr>
<td>Title</td>
<td>Tools for learning : a guide to teaching study skills</td>
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<tr>
<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
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<td>Call Number</td>
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<td>Additional Author</td>
<td>Gall, M. D.,</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- Curriculum Development, Basic Academic Skills -- Common Competencies</td>
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<td>Date</td>
<td>00409031</td>
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<tr>
<td>Title</td>
<td>Toward a coherent curriculum : 1995 yearbook of the Association for Supervision and Curriculum Development</td>
</tr>
<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.128</td>
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<td>Additional Author</td>
<td>Beane, James A.,</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- Curriculum Development</td>
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<tr>
<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<td>Title</td>
<td>Toward the thinking curriculum : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development</td>
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<td>Physical Description</td>
<td>221 p. ; 23 cm.</td>
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<td>Call Number</td>
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<td>Additional Author</td>
<td>Resnick, Lauren B., Klopfker, Leopold E.,</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- Curriculum Development</td>
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<tr>
<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Title</td>
<td>Using authentic assessment in vocational education</td>
</tr>
<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<tr>
<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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Call Number            TC100.033
Series                  Information Series No.381
Additional Author       Custer, Rodney L.,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.
Date                    00409090
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<th>Author</th>
<th>Sternberg, Robert J.</th>
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<td>Title</td>
<td>How to develop student creativity</td>
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<td>Additional Author</td>
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<td>Cassettes -- Classroom Teaching.</td>
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<td>Date</td>
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<td>Title</td>
<td>How to solve typical school problems</td>
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<td>Physical Description</td>
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<td>Call Number</td>
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<td>Cassettes -- School Restructuring and Reform.</td>
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<td>Cassettes -- Teacher Cadet.</td>
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<tr>
<td>Date</td>
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</table>
The Production Possibilities Frontier (PPF) is a graph that shows all the different combinations of output of two goods that can be produced using available resources and technology. The PPF captures the concepts of scarcity, choice, and tradeoffs. The shape of the PPF depends on whether there are increasing, decreasing, or constant costs. Paideia is the Greek word for the nurturing of children, and the Paideia Group was dedicated to providing a powerful public education for all. Source for information on Paideia Program: Encyclopedia of Education dictionary. PAIDEIA PROGRAM. In 1982 a group of scholars and educators headed by philosopher Mortimer Adler published The Paideia Proposal, and it is difficult to name a leading educational reform program since that has not been directly or indirectly influenced by Paideia principles. Paideia is the Greek word for the nurturing of children, and the Paideia Group was dedicated to providing a powerful public education for all. The Paideia seminar has the potential to incorporate the principles of many of these approaches and enables students to engage in a dialogic discussion, where there is a constant interaction between meaning, all of which have the potential of influencing others (Bakhtin, 1981). As a result of the exchange of ideas within the group, new ideas may emerge which were not considered before the discussion (Lindstrom, 2006; Vygotsky, 1986; Wortham, 2001). Since the publication of The Paideia Proposal, other books have been published, which have attempted to respond to these early criticisms (e.g., Paideia, Problems and Possibilities, 1983; The Paideia Programme, 1984).