Early childhood educators have always relied upon their knowledge of child development and maturational theories. More recently, it has become equally important to understand the vital roles that experience, culture and responsive adults play in the emergence in children of skills and abilities in each developmental domain. Her theory focused on the relationship between the child and the environment as a framework when developing her materials and teaching strategies. She believed that teachers should carefully observe children at work and play to determine what teaching and materials are appropriate for their next phase of learning. Purposeful teaching to help children gain knowledge and skills. Specific support for children learning English. guiding and facilitating formation of neural connections in children's brains. We provide the experience and the guidance, students do the work. Rote Rehearsal. repeating information or action again and again; increases duration for remembering.