

Bibliotherapy: using children's books to address students' social and emotional concerns

Henney, Summer Rene; Weckworth, Stephanie Ann

URI: <http://hdl.handle.net/10211.9/1749>

Date: 2012-09-14

Abstract:

All students experience circumstances that have the potential to negatively impact their social and emotional well-being and performance in school. Limited time and resources have made it increasingly challenging for schools and parents to effectively address these issues. This document reviews current literature in the psychological and educational fields related to using bibliotherapy to assist students in overcoming difficult experiences. Bibliotherapy can help students develop social, emotional, problem-solving, and coping skills that can contribute to success in school and beyond. The prepared project is a comprehensive bibliotherapy implementation guide. The purpose of this project is to provide school-based professionals and parents with a practical and effective resource for addressing common social and emotional concerns experienced by students.

Description:

Project (Ed.S., School Psychology)--California State University, Sacramento, 2012.

[Show full item record](#)

Files in this item



Name: EdS Project Bibliotherapy.pdf
Size: 1.887Mb
Format: PDF
Description: Main Project-PDF

• [Download](#)



Name: Front Pages 4.11.12.doc
Size: 63.5Kb
Format: Microsoft Word
Description: Main Project-WORD1

• [Download](#)



Name: Eds Project Final 4.11.12.doc
Size: 5.830Mb
Format: Microsoft Word
Description: Main Project-WORD2

• [Download](#)

This item appears in the following Collection(s)

- [Sacramento Masters Projects](#) [2380]

Search DSpace

- Search DSpace
- This Collection

My Account

- [My Exports](#)
- [Login](#)
- [Register](#)

RSS Feeds

- [RSS 1.0](#)
- [RSS 2.0](#)
- [Atom](#)