New roles for vocational education and training teachers and trainers in Europe: a new framework for their education

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Abstract
Provides an overview of the research undertaken through the EU Leonardo EUROPROF project. Describes the aims of the project and outlines the methodologies undertaken in the work. Surveys the development of vocational education and training (VET) in Europe over the past two decades in relation to changing forms of work organization and the development of the economies of Europe. First looks at the changing role of VET, second examines the corresponding changes in the roles and occupational profiles of vocational teachers and trainers drawing on empirical studies undertaken by researchers in different countries as part of the EUROPROF project. Finally proposes a new framework for the education of VET professionals in response to the changing roles and responsibilities.

Keywords
Competences, Europe, Teachers, Training, Vocational training

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The system of postgraduate education of teachers (hereinafter PGET) in Ukraine should find a new definition of itself in the surrounding world, including its place, role, position, content and ways of existence. These institutions act to provide tutorship support to educational programs for working teachers, and ensure the integrity of the system of personal and professional development of teachers [4]. In recent years, a few of initiatives have been adopted at different levels in Europe to support the development of new approaches to the validation of nonformal and informal learning. Vocational training also known as vocational education and training (VET) basically focuses on practical applications of the skills. Vocational training can be described as training that emphasizes knowledge and skills needed for a specific trade, craft or job function. Earlier, this training was confined to certain trades like welding, automotive services, and carpentry but the horizon of vocational training has expanded with the evolution of time. Personal trainers help clients to achieve their personal fitness and weight goals. $55,579. Police Officer. Education for entrepreneurship can be particularly effective in initial vocational training, as students are close to entering working life and self-employment may be a valuable option for them. VET takes a variety of forms in different countries, but also within a country. Vocational programmes differ from academic ones in their curriculum and in their aim of generally preparing students for specific types of occupations and, in some cases, for direct entry into the labour market. VET takes a variety of forms in different countries but also within a country. Initial VET normally leads to a certificate at upper secondary level. The project therefore considers as vocational all education and training that differs from general comprehensive or academic education.