

[PDF] Foundations For Multilingualism In Education: From Principles To Practice

Ester J. De Jong - pdf download free book



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Author: Ester J. de Jong

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Description:

Foundations for Multilingualism in Education: from Principles to Practice equips pre-service and in-service educators with the knowledge and skills they need to make informed language and literacy education decisions in multilingual schools. It also shows multiple pathways for advocacy through classroom and school practices and policy-making, and sets an agenda for research from a multilingual perspective. This foundational text takes a comprehensive, pluralistic approach to theory and research on multilingualism in education. De Jong goes beyond traditional discussions

about "the best bilingual or multilingual model", and introduces four core principles that are applicable across a wide range of multilingual contexts: 1) *Striving for Educational Equity*, 2) *Affirming Identities*, 3) *Promoting Additive Bi/Multilingualism*, and 4) *Structuring for Integration*. Readers learn to apply these principles to practice, policy-making, and research in bilingual, multilingual, and English-medium school contexts.

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ABSTRACT. The concept of bilingualism as applied to individual children and to educational programs is discussed, and the history of research on bilingual children and bilingual education programs in the United States is reviewed. Bilingualism has been defined predominantly in linguistic dimensions despite the fact that bilingualism is correlated with a number of nonlinguistic social parameters. The linguistic handle has served policymakers well in focusing on an educationally vulnerable population of students, but the handle is inadequate as the single focus of educational intervention. Futur Benefits of multilingualism practices in education include the creation and appreciation of cultural awareness, adds academic and educational value, enhances creativity, adjustment in society and appreciation of local languages. Discover the world's research. 17+ million members. 135+ million publications. 700k+ research projects. Join for free. Public Full-text 1.

Multilingualism is the ability of an individual speaker or a community of speakers to communicate effectively in three or more languages. Current research...begins by emphasizing the quantitative distinction between multilingualism and bilingualism and the greater complexity and diversity of the factors involved in acquisition and use where more than two languages are involved (Cenoz 2000; Hoffmann 2001a; Herdina and Jessner 2002). Thus, it is pointed out that not only do multilinguals have larger overall linguistic repertoires, but the range of the language situations in which multilinguals can participate, making appropriate language choices, is more extensive. Multilingual education provides monolingual students with the opportunity to learn a second language and become bilingual. A large body of research now shows that bilingualism benefits various cognitive and social-linguistic skills, throughout the lifespan. Infants raised in a bilingual environment are perceptually more flexible than infants raised in monolingual environments. For example, when infants are shown silent videos of two people speaking in different languages, bilingually-raised infants compared to monolingually-raised infants are better able to differentiate that the two people ar