Lifecode: An Examination of the Shape, the Nature, and the Usage of the Oikoscode, a Replicative Nonformal Learning Pattern of Ethical Education for Leadership and Community Groups

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Abstract
Problem

The problem investigated in this study is how the oikoscode (Haustafeln), a pattern of ethical education replicated by earliest Christianity, can be developed into a theoretical model. The oikoscode is the lifestyle pattern, the lifecode of attitudinal framing and behavioral conduct that guided earliest Christianity, the generation of the first 25 years after the resurrection of Jesus.

Method

For this study in theory construction, Lynham's five-phased (conceptual development, operationalization, application, confirmation or disconfirmation, and continuous refinement and development) theory-building recursive system was used, delimited to only two of the five phases, conceptual development and operationalization. Data regarding the shape, the nature, and the usage of the replicative pattern, evidenced by...
missional leaders Peter, James, Paul, and others in their New Testament writings, were gathered building on the seminal works of Seeberg, who rediscovered the code; Bultmann, who decoded the pattern's logic; Carrington, who argued the coherence, thought sequence, and parallel order of the primitive catechism; and Selwyn, who gave what became a classic exploration, reflective of the familiar faith-love-hope triad, and extensive tabulation of the paraenesis.

Results

First, this study uncovered the seed-plot for living life that was replicated by the transformational movement of earliest Christianity, the lifecode that, like some ancient inscription, had been mislaid, shattered, and scattered over time, but in the first half of the 20th century was rediscovered, decoded in its logic, categorized, and displayed. Second, as part of a bricoleur exercise in "disciplined imagination,"these basic findings were developed into an informed conceptual framework called the "Universal Disciple," a Building/Body or Temple/Jesus graphic. This explanatory graphic conceptualizes the ancient, authoritative, and global-standard catechetical code for use in contemporary situations. Third, the Universal Disciple is operationalized by eight components with 40 memorable indicators, translating the lifecode into a set of measurable components.

Subject Area

Christian life--Biblical teaching, Discipling (Christianity), Church history--Primitive and early church, ca. 30-600.

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The importance of FL education is crucial. Consequently, the main thing today is FL through the whole life. Lifelong FL learning is a continuous FL learning process enabling students to acquire and update FL knowledge, skills and competencies at different stages of their life and in a variety of FL learning environments, both formal and informal. The process of globalization in all spheres of life makes it necessary to look upon education on a global scale. That's why it's of crucial importance to define what Paradigm of Education is. Theoretical positions and beliefs about the nature of language, the nature of language learning, and the applicability of both to pedagogical settings. Method. A generalized set of classroom specifications for accomplishing linguistic objectives. Could the move to online learning be the catalyst to create a new, more effective method of educating students? While some worry that the hasty nature of the transition online may have hindered this goal, others plan to make e-learning part of their 'new normal' after experiencing the benefits first-hand. The importance of disseminating knowledge is highlighted through COVID-19. Major world events are often an inflection point for rapid innovation – a clear example is the rise of e-commerce post-SARS. While we have yet to see whether this will apply to e-learning post-COVID-19, it is one of th...