Reflections on religious education and catechesis in Catholic schools in England

Author(s): Elżbieta Osewska
Subject(s): Christian Theology and Religion
Published by: Księgarnia Świętego Jacka

Keywords: Catholic school; catechesis; England; religious education

Summary/Abstract: The distinctions between catechesis and religious education are recognised in the official Church documents on education, but still are causing problems in Catholic education theory and practice. The author of this article offers some reflections on the research into how far the distinction between catechesis and religious education is has been recognised by the Catholic education theorists with particular reference to the National Project of Catechesis and Religious Education. The immense work of the Project has been to supply current needs of RE teachers, pupils of Catholic schools, parents, catechists. Yet, the present situation requires an ecclesial...
community which is ready to take the risk of „creating the living language“ as a task of the religious education process.

## Contents

### Journal: Studia Pastoralne

<table>
<thead>
<tr>
<th>Issue Year</th>
<th>Issue No</th>
<th>Page Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>8</td>
<td>160-170</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language</th>
<th>Page Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>11</td>
</tr>
</tbody>
</table>

---

### Related Content

1. **FAMILY AND FAMILY CATECHESIS IN EUROPE TODAY. A MATTER OF DIVERSIFICATION**
   - ŠEIMA IR ŠEIMOS KATECHEZĖ ŠIŲ DIENŲ EUROPOJE. KLAUSIMO DIVERSIFIKAVIMAS
   - Issue Year: 2008

2. **Socio-political changes and religious-moral education in polish school**
   - Les transformations socio-politiques et l'éducation religieuse et morale dans l'école Polonaise
   - Issue Year: 2012

3. **The meaning of catholic schools in the formation of catholics in England and Wales**
   - Znaczenie szkół katolickich dla formacji katolików w Anglii i Walii
   - Issue Year: 2013

4. **The Quality of Community Life of the Family as the Base for the Effectiveness of Education**
   - Jakość życia wspólnotowego rodziny jako podstawa skuteczności wychowania
   - Issue Year: 2013

5. **The Family Community in the Service of Education**
   - Wspólnota rodzinna w służbie wychowania
   - Issue Year: 2014

---

**About**

CEEOL is a leading provider of academic e-journals and e-books in the Humanities and Social Sciences from and about Central and Eastern Europe. In the rapidly changing digital sphere CEEOL is a reliable source of adjusting expertise trusted by scholars, publishers and librarians. Currently, over 1000 publishers entrust CEEOL with their high-quality journals and e-books. CEEOL provides scholars, researchers and students with access to a wide range of academic content in a constantly growing, dynamic repository. Currently, CEEOL covers more than 2000 journals and 690,000 articles, over 4500 ebooks and 6000 grey literature document. CEEOL offers various services to subscribing institutions and their patrons to make access to its content as easy as possible. Furthermore, CEEOL allows publishers to reach new audiences and promote the scientific achievements of the Eastern European scientific community to a broader readership. Un-affiliated scholars have the possibility to access the repository by creating their personal user account.

**Contact Us**

Central and Eastern European Online Library GmbH
Basaltstrasse 9
60487 Frankfurt am Main
Germany
Amtsgericht Frankfurt am Main HRB 53679
VAT number: DE300273105
Phone: +49 (0)69-20026820
Fax: +49 (0)69-20026819
Email: info@ceeol.com

**Connect with CEEOL**

- Join our Facebook page
- Follow us on Twitter
Religious education is a statutory subject that all schools must teach, in the UK. "The legal requirements governing religious education (RE) were set out in the Education Reform Act of 1988 and confirmed by the Education Acts of 1996 and 1998". In its current form (2016) it "requires in-depth study of two faiths - choosing from Buddhism, Christianity, Catholic Christianity, Islam, Hinduism, Judaism and Sikhism - which makes up half of the new GCSE. There are many children in England who have no religious affiliation and their beliefs and ideas, whatever they are, should be taken very seriously." Anything less than 20 seconds reflection and the school can fail, according to the Association of School and College Leaders. Instruction in the Catholic Faith: Religious Education and Catechesis. The essential instructional content of the Catholic faith centers around three liturgical celebrations that encapsulate the plan of God: Christmas, Easter, and Pentecost. The focus for the Christmas celebration is the mystery of the incarnation – that God became a man in the person of Christ. Congregation for Catholic Education. (2007). Educating together in Catholic schools. A shared Mission between consecrated persons and the lay faithful. Vatican City: Vaticana Libreria Editrice. Google Scholar. Congregation for Catholic Education. (2013). Educating to intercultural dialogue in Catholic schools. Living in harmony for a civilization of love. Vatican City: Vaticana Libreria Editrice. Google Scholar. School on the Threshold of the Third Millennium (1997); and Consecrated Persons and their Mission in Schools: Reflections and Guidelines (2002). Among these documents, in particular I would like to recommend for your study The Catholic School and The Religious Dimension of Education in a Catholic School. The Catholic school, therefore, should play a vital role in the pastoral activity of the diocese. It is a pastoral instrument of the Church for her mission of evangelization. The bishop's leadership is pivotal in lending support and guidance to Catholic schools: "only the bishop can set the tone, ensure the priority and effectively present the importance of the cause to the Catholic people." III. Five Essential "Marks" of Catholic Schools.