



## Failing children: responses to children with 'behavioural problems'

Monk, Daniel (1998) Failing children: responses to children with 'behavioural problems'. In: King, Michael (ed.) *Moral Agendas for Children's Welfare*. London, UK: Routledge. ISBN 9780415180139.

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### Abstract

Book synopsis: *Moral Agendas for Children's Welfare* examines the roles played by politics, religion, ethics, aesthetics, law and science in identifying children's needs and rights and critically analyses existing child welfare policies. Five sections cover the following Agendas: \* Philosophical and Psychoanalytical \* Psychological and Sociological \* Religious \* Social Policy \* Child Protection. *Moral Agendas for Children's Welfare* will provide invaluable reading for students in law, social work and policy and sociology and professionals in welfare, health care and law.

### Metadata

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for parents and, in many cases, children manage to get away with it by acting in this way. "Severe and persistent behavioural problems - usually known as conduct disorders - are our most common childhood mental health issue." Signs a child has a conduct disorder include: being argumentative, angry, uncooperative or irritable. "When these behaviours persist over time and do not respond to usual sanctions, as well as being a danger to their development and life chances, we need to explore further." 'Regulating emotions'. She adds that these pupils can be struggling with whom to trust and trying hard to manage a situation or overwhelming feelings. They may have little impulse control, she says, and find it difficult to regulate their emotions. "A 10-year-old boy in our school said he thought everyone saw him as a 'difficult pupil with mental health problems'," she says.