

VOLUME 9, ISSUE 2,

Resource Centres/Centres De

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From Caterpillar to Butterfly: Using Modern Technology with the Current Paradigm of ELS Instruction

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DOI: <https://doi.org/10.18806/tesl.v9i2.605>

ABSTRACT Since the introduction of language laboratories within programs of second language (L2) instruction in the 1960s, an ebb and

flow of interest in the use of modern technologies has been matched by shifts in L2 learning theory. Recent advances in technology once again are prompting increased attention to the role technological resources play in L2 instructional settings. When viewed from the perspective of the 1990s, the early use of language laboratories seems an example of a technological innovation that was ahead of its time. The problems of the past were not due to the nature of the technology itself, but to decisions on how it was implemented and to the kinds of supporting instructional resources then available. Recently, a wide variety of improved audio, video, and videodisc resources, and computer programs have become available. The following discussion begins with the familiar example of a language laboratory, and goes on to provide comprehensive guidelines for incorporating modern technology generally within the current paradigm of ESL instruction. The focus is on designing a comfortable environment for learning, selecting useful resource materials, insuring accessibility to students, promoting interactive and interpersonal communication, and providing opportunities for negotiating meanings through self-directed learning.

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PUBLISHED

1992-06-26

HOW TO CITE

Murphy, J. (1992). From Caterpillar to Butterfly: Using Modern Technology with the Current Paradigm of ELS Instruction. *TESL Canada Journal*, 9(2), 80-98.

<https://doi.org/10.18806/tesl.v9i2.605>

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ISSUE

[Volume 9, Issue 2, 1992](#)

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Resource Centres/Centres De Resources

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Based on the requirements of modern methods of teaching in recent years, the idea of integration of culture in the theory and practice of teaching the subject has been developed the, the concepts of "intercultural competence" and "intercultural learning" are used. This approach to language learning in the process of training involves close interaction of language and culture of its speakers. 2. In the educational plan with the socio-cultural approach, the focus is on the identification of common moral guidelines of peoples life and the differences between them. 3. One of the goals of education is the formation of persistent motivation to learn a language and foreign language culture. 4. Academic objective of training is reduced to the formation of communicative and social competence. Best Origami Butterfly Ever — Instructions | Go Origami. Tutorial on how to fold a 3D variation of a classic origami butterfly by Akira Yoshizawa — beautiful and very easy to make! Step-by-step instructions. Little Fingers and Toes. En la entrada anterior os puse el cuento "The very hungry caterpillar" hecho por mi hija de 4 años, ahora os voy a poner el hecho por mi hija de casi 7 años, que es más original. Para nosotros este libro es uno de los mejores que hay para niños. Está muy bien en castellano, pero si se quiere fomentar el inglés es uno de los mejores desde mi punto de vista. Building Butterflies with The Crunching Munching Caterpillar In this book, Caterpillar meets SEAGULL with paper plate. children activities, more than 2000 coloring pages.