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The Difference between Extrovert and Introvert EFL Teachers' Classroom Management

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Abstract

This study was an attempt to investigate the difference between extrovert and introvert EFL teachers' classroom management. For this purpose, 30 extrovert and 30 introvert female teachers of Gatt Language Center (GLC) and Kish Language School in Tehran were chosen among 120 female teachers who filled in Eysenck Personality Inventory (EPI) and had more than three years of experience in teaching English and were willing to take part in this study after a briefing session. Then each teacher's class was observed by the researcher two times with one or two-session gaps in between, and Murdoch's (2000) Checklist was used to score each teacher's ability in classroom management each time separately. The total score for each teacher's classroom management was calculated based on the mean of values given to the teacher by the researcher from two observations. To find out the significant difference between extrovert and introvert EFL teachers' classroom management, an independent sample t-test was carried out. This study revealed a significant difference between extrovert and introvert EFL teachers' classroom management. It is found out that extrovert EFL teachers are better than introvert teachers at managing adult EFL learners' classes.

Keywords

classroom management; extroversion; introversion

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What are the differences between introvert and extrovert communication? Using the introvert and extrovert model of styles, while not the only model, is the most often referenced work of Carl Jung, whose work dates back to 1921. Extrovert and introvert communication preferences are as follows: The way psychologists and introvert authorities explain the difference between the two styles comes down to this. As you read this table, you may have a question in mind about whether the introvert preferences either indicate someone is shy or that introvert equates to shy. In my own management training of different theories about people styles, there is one relevant point, which also applies to effective communication. This study was an attempt to investigate the difference between extrovert and introvert EFL teachers' classroom management. For this purpose, 30 extrovert and 30 introvert female teachers of Gatt Language Center (GLC) and Kish Language School in Tehran were chosen among 120 female teachers who filled in Eysenck Personality Inventory (EPI) and had

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