

# Christian faith in English church schools: research conversations with classroom teachers

Book

Cooling, T. 2016. *Christian faith in English church schools: research conversations with classroom teachers*. Bern, Switzerland Peter Lang.

## AUTHORS

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## ABSTRACT

The research team spent a year working alongside fourteen teachers from Catholic and Church of England secondary school, introducing them to What If Learning, a pedagogical initiative designed by an international team of educationalists to support teachers in developing Christian approaches to teaching and learning. The highs and lows of the teachers experience are documented in this book and the lessons that emerge are explored in detail

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Cooling, T. What do we mean by Christian learning? in: Education, Formation and the Church Leiden Brill Academic Publishers.



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Cooling, T. and Bowie, B. 2020. *Worldviews in Religious Education*. London Theos.



### [Measuring the effectiveness of virtuous pedagogy: a quantitative study of the What if Learning approach in Church of England schools](#)

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## Worldview in religious education: autobiographical reflections on the commission on religious education in England final report

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Casson, A. and Cooling, T. 2019. Religious education for spiritual bricoleurs? the perceptions of students in ten Christian-ethos secondary schools in England and Wales. *Journal of Beliefs and Values*. <https://doi.org/10.1080/13617672.2019.1632596>



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As Christian teachers, our faith should be part of who we are and should impact everything we do. And while we can't exactly preach the gospel in a public school classroom, we can absolutely share the truth when appropriate. How else do you share your faith in the public school? Share your experience with a comment below. Resources: Additional information about Christian Educators Association Int'l, a wonderful group that helps teachers understand their rights and how to share their faith. 10 Ways to show Christ to Our Students. When Is Faith and Religion Allowed in Public Schools? June 16, 2014 in Faith in the Classroom , Make a Difference , Teaching. What to Read Next. Your Blueprint to Create a Conducive Learning Environment as Schools Reopen. On Christian Teaching: Practicing Faith in the Classroom. Book review of: David I. Smith, *On Christian Teaching: Practicing Faith in the Classroom* (Eerdmans, 2018). Save to Library. by Bradley Baurain. With this in mind, this book asks prominent Bible teachers and scholars to tell their story reflecting on their own experiences at the intersection of faith and serious academic study of the Bible. While the essays of this book will provide some apology for academic study of the Bible as an important discipline, the essays engage with this question in ways that are uncontrived. They present real stories, with all the complexities and struggles they may hold.