Steve Sommers has taught high school physical education for 16 years, and in that time he has learned much about the demands that teachers face in public schools. This study examined how Steve constructed the knowledge necessary to meet those demands. Specifically, this study sought to describe the sources and processes used in making pedagogical decisions. Data were collected over one academic year using life history and ethnographic techniques. Data analysis entailed reducing data to themes and categories that identified the specific sources of knowledge and how Steve used those sources in his teaching. Steve relied upon four primary knowledge sources: community, school, profession, and biography. These sources provided Steve with the expectations for his teaching and the limits of his responsibilities. Further, these sources provided the raw information that Steve translated into classroom practices. A dialectic tension existed between Steve and his occupational environment that shaped and gave status to his professional service.

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The best teachers have high expectations for all of their students. They expect a lot challenging and realistic. This doesn’t mean they hold all students to the same high is capable of individually and strive to help each one attain their personal best. Whc education courses to high school students who are interested in teaching as a care lessons! adityamittan on August 26, 2020 Teachers need a variety of professional de matter and experience in order to be an effective teacher. Likewise, as rapid develop they affect the way students learn and teachers teach. Modern teachers need to be of being a teacher is being able to work together as part of a team or a group. Wher a better chance to learn and have fun. Networking with other teachers (even virtually) success. Doing so fosters a sense of community, not only in your own classroom but