The Historical Representation of Abraham Lincoln within Trade Books Written Between the Time Frame of 1930 and 1970

Emily Griswell

Graduate Program
Curriculum and Instruction

Degree Name
Master of Science in Education (MSEd)

Semester of Degree Completion
Spring 2019

Thesis Director
John Bickford III

Thesis Committee Member
Bonnie Laughlin-Schultz

Thesis Committee Member
Melissa Ames

Abstract
As educators learn to amend to the Common Core State Standards, they are left with little-to-no time for subjects like science and social studies as the focus is primarily on reading and English language arts. History is slowly becoming a background routine for educators and is falling behind centerfold curriculum in classrooms across the country. This is inclusive of the studies of individuals who helped shape our country and nation. This study analyzes a data sample of 11 children and young adult literature trade books about Abraham Lincoln, our sixteenth president, in search of patterns and common representations. Within the findings, patterns of omission and inclusion were seen across the board. This study allows educators to understand the significance of implementing history lessons in their classrooms and provides those educators with thorough ideas to aide them in integrating history in traditional and nontraditional ways.

Recommended Citation
https://thekeep.eiu.edu/theses/4428
Selection The assassination of Abraham Lincoln is usually told as a tale of a lone deranged actor who str