See, Judge, Act: Catholic Social Teaching and Service Learning

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Description

Although more and more classrooms are integrating service-learning components into their curriculum, teachers and students often lack the unique pedagogical resources or frameworks for community-based learning that these courses demand. Erin Brigham’s See, Judge, Act: Catholic Social Teaching and Service Learning, Revised Edition updates a proven text that delivers the tools needed for reflective community engagement. Designed for readers with little to no theology background, See, Judge, Act introduces the seven principles of Catholic social teaching and guides students and teachers alike to apply them to contemporary social issues. Using the see-judge-act method of analysis—seeing social situations, judging them in light of CST principles, and acting to promote justice and improve the situations of those served—this resource deftly balances thoughtful reflection with concrete application. With service-learning vignettes, reflection questions that bookend each chapter, rich recommended resources, and sidebars that introduce relevant people, events, and concepts, See, Judge, Act invites and empowers students to participate in works of justice and social change.

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What Catholic Social Teaching is not: • A ‘third way’ between liberal capitalism and Marxist collectivism. It constitutes a category of its own. Below are a list of some of the main principles of Catholic Social Teaching that are highlighted throughout the website. The dignity of the human person (a) examine the concrete situation (See); (b) evaluate it with respect to the principles (Judge); (c) decide what should be done in the circumstances (Act). (Mater and Magistra, paragraph 23). This methodology is precisely what is followed in The Pastoral Cycle. Catholic Social Teaching (CST) offers a way of thinking, being and seeing the world. It provides a vision for a just society in which the dignity of all people is recognised, and those who are vulnerable are cared for. It consists of an interrelated body of Catholic social thought and principles which can be used to reflect on and guide how we relate to one another in our local and global communities.