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There is a widespread awareness that universities are changing radically - they are many more students, many more universities, a constant complaint about lack of resources, and continual debate about declining standards. This book brings together leading intellectuals from Britain and the USA to examine what is happening in higher education. Their concern is not how to manage the changes but how best to conceptualize and understand them. They explore the whether it is useful to affix the label "postmodern" to the contemporary university. 


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