PROGRESS OF HIGHER EDUCATION IN COLONIAL BENGAL AND AFTER - A CASE STUDY OF RAJSHAHI COLLEGE (1873-1973)

Thesis Submitted to the University of North Bengal, Darjeeling, India, for the Degree of Doctor of Philosophy in History.

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During the war and sometime after, education came to a complete stop. The South had to start over. By 1876, little progress had been made. Carnegie Libraries provided funds for public libraries. Teachers were paid very poorly. Education in the South was strapped for resources. By 1876, little progress had been made.

Established that HS was the natural link to elementary schools and colleges. Therefore, HS can be paid for by the state since states were already paying for elementary and junior high schooling. This eliminated "rich only." Teachers were paid very poorly. This led to accreditations.

Carnegie Unit = 1 hr/day for 5 days per course. Oregon Case - 1925. This changed everything in higher education because the state wanted to assimilate 2.5 million servicemen into higher education and the workforce. Brown vs Board of Education - 1954. View Colonial Education Research Papers on Academia.edu for free.

The chapter explores how notions of progress have traveled into schooling through technology and generate differences and exclusions. The chapter explores how transnational school reforms during the colonial era were directed to adapting education to "the African," which connected expertise in the U.S., UK, and Africa through a shared set of standards, principles, and values about what constituted civilization and development. In school reforms today, the "African" has disappeared in favor of the "all." However, residues of educational values and judgments that made up the African as a peculiar and pathological target of...