Book Review: “Reconstructing Agency in Developmental and Educational Psychology: Inclusive Systems as Concentric Space”

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Abstract
Paul Downes has recently published “Reconstructing Agency in Developmental and Educational Psychology: Inclusive Systems as Concentric Space” (Downes, 2020), both as a hardback and as an e-book. This book is part of The Routledge Research in Educational Psychology series, which modestly aims to contributing to develop this field. The author — an Associated Professor of Education (Psychology) at DCU, the Dublin City University — has other published works on the issue, such as Structural Indicators for Developing Inclusive Systems in and around Schools (Downes, Nairz-Wirth, & Rusinaite, 2017).

This book reconstructs the foundations of developmental and educational psychology and fills an important gap in the field by arguing for a specific spatial turn so that human growth, experience and development focus not only on time but space. This regards space not simply as place.