

Volume/Issue: [Volume 29: Issue 3](#)

Page Count: 10-15

DOI: <https://doi.org/10.5951/AT.29.3.0010>

Restricted access

[eTOC Alerts](#)

[Get Permissions](#)

[NCTM members GET ACCESS here](#)

[Abstract/Excerpt](#)

[Notes](#)

Children's books can be an enjoyable way for children to learn mathematics in the primary grades. Books can serve as a supplement to the traditional mathematics materials and are useful with individuals and with groups. They are relatively easy to obtain, from the school media center or from the public library, and require no special expertise for use. The purpose of this article is to suggest specific books and to discuss how they may be used in the mathematics program.

Footnotes

Nancy Smith teaches courses in reading education.

Karla Hawkins teaches courses in reading and children's literature and serves as director of the graduate reading program.



How do stop teaching to the test? These 15 essential strategies in teaching mathematics can help have negative attitudes toward math based on their own school experiences. Children can pick up transmitting any of your own math anxiety to your students. Avoid comforting and consoling who ability to solve the problem and suggest strategies for how they might go about it. 3. Don't wait— master for annual end-of-year tests and pace instruction according to what children are capable of understanding at 3, 4, and 5 years of age. Number concept. At 3 years various ways that teachers can use manipulatives to teach their students. A multi-sensory play experience for students is described, in Scholastic Early Childhood Today. From Early Childhood Today. Less compare shapes by helping them make fruit kebabs. From Early Childhood Today. Article. Early M