

Development Across the Life Span, 8th Edition



View/Open

 Development-Across-the-Life-Span.pdf (32.84Mb)

Date
2017

Author
Feldman, Robert S.

Metadata
[Show full item record](#)


Abstract

This book tells a story: the story of our lives, and our parents' lives, and the lives of our children. It is the story of human beings and how they get to be the way they are. Unlike any other area of study, lifespan development speaks to us in a very personal sense. It covers the range of human existence from its beginnings at conception to its inevitable ending at death. It is a discipline that deals with ideas and concepts and theories, but one that above all has at its heart people—our fathers and mothers, our friends and acquaintances, our very selves. *Development Across the Life Span* seeks to capture the discipline in a way that sparks, nurtures, and shapes readers' interest. It is meant to excite students about the field, draw them into its way of looking at the world, and build their understanding of developmental issues. By exposing readers to both the current content and the promise inherent in lifespan development, the text is designed to keep interest in the discipline alive long after students' formal study of the field has ended

URI
<https://lib.hpu.edu.vn/handle/123456789/33474>

Collections
[Sociology \[3570\]](#)

DSpace software copyright © 2002-2016 DuraSpace
[Contact Us](#) | [Send Feedback](#)

Theme by


Health and Human Development - Summary of development across the lifespan. Summary of development across the lifespan. Over a lifespan, development occurs with a certain predictability. However, variables such as socioeconomic levels, nutrition and level of education influence development. PRENATAL Increase in number and size of nerve cells to attain 25% adult brain weight and size at birth. Brain is particularly susceptible to teratogens in weeks 3 to 5 in the embryonic period. INFANCY Extensive and rapid growth. CHILDHOOD Slows down. - Lifespan suggests that development is lifelong. - Looks at the structure of lifelong development. - Looks at early and later events. 2 of 20. - Identifies continuity and change across the lifespan. - Adopts person-centred and function-centred approaches. - The ontogenesis of mind and behaviour is dynamic, multi-dimensional, multifactor and nonlinear. 7 of 20. Lifespan changes involve the allocation of resourc. - All development is a product of gains and losses. You can't have gain without life. *Development Across the Lifespan -- Books a la Carte (8th Edition)*. Robert S. Feldman Ph.D. 4.8 out of 5 stars 19. I really enjoyed the concepts in this book and appreciated the order and format. I loved learning about the human life span and feel it's a subject anyone would benefit from, especially those who intend to work with many populations in their careers. It's also very interesting on a personal level, as it covers everything from birth to death, and has many relatable examples. However, I think the book needs a serious update.