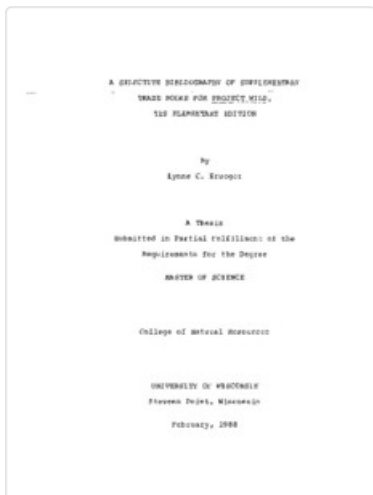


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A Selective Bibliography of Supplementary Trade Books for Project Wind, The Elementary Education



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Abstract

The purpose of this study is twofold: (1) to identify characteristics having a bearing on the selection of literature about wildlife; and (2) the compilation of a trade book bibliography for the elementary edition of Project WILD. Key criteria delineated in regard to wildlife trade books fall into the categories of literary quality, accuracy of information, issues and values in literature, and anthropomorphism. Valuable assistance in the selection of trade books can be obtained from librarians and evaluative bibliographies, such as book review journals. Recent studies, however, have indicated that these resources are underused. Trade books selected for the Project WILD trade book index were cross-referenced to the activities in Project WILD. This activity-by-activity listing is followed by an annotated listing, alphabetized by author. The index concludes with a wildlife listing, categorized by taxonomic classifications of the animal kingdom.

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worksheet rounds off with a discussion activity in which students put the target language into practice.